



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Gymnastics equipment purchased – range of challenging resources for children to develop Gymnastics skills with their individual class teachers</li> <li>Planning time with PE Consultant through Barnet Partnership for School Improvement</li> <li>Range of Games equipment purchased to meet Games provision undertaken by Elms sports coaches</li> <li>Set up swimming programme @ Oakleigh Park for Year 3 x 8 sessions during summer term</li> <li>Children participate in Israeli Dance Festival in London</li> <li>PE display boards in school hall with key vocabulary of PE and photographs recognizing success in PE</li> <li>EYFS display on PD celebrating children's achievement</li> </ul>	<ul style="list-style-type: none"> <li>Curriculum map to ensure breadth and balance from EYFS to Year 6 and to enable teachers to plan effectively for progression</li> <li>Scheme of work to support teachers planning for Gymnastics and Dance</li> <li>Develop staff subject knowledge and confidence to teach in the first instance Gymnastics and Dance</li> <li>Ensure resources for games cater for full range of abilities i.e. some differentiated equipment may be needed plus age appropriate equipment for KS1</li> <li>Develop the playground to maximize opportunities for daily physical activity</li> <li>Storage for PE and playground resources to be investigated</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	N/A as no current Year 6 in school only up to Year 4
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	N/A
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not to date

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £16,900	Date Updated: March 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
Increase the physical activity levels for all children during the school day	<ul style="list-style-type: none"> <li>• Ensure PE lessons have at least 50-80% of the lesson as physical activity as opposed to management and organization of the children and the resources</li> <li>• Ensure DPA is happening for all year groups</li> <li>• Healthy Active Living Week</li> <li>• Physical Activity Diaries run once per term</li> </ul>	Training and consultancy as part of BPSS subscription	<ul style="list-style-type: none"> <li>• Lesson observations / learning walk</li> <li>• Teacher assessment of children's engagement, motivation to learn in the classroom</li> <li>• Pupil feedback</li> </ul>	



Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
Improved engagement and activity at playtime and lunchtime	Develop playground surfaces, markings and zones on playground Improve playground equipment to use Develop playground activity leaders (Year 4 to begin with) Planned playground rota of activities	£10,000  Training and consultancy as part of BPSS subscription	Reduction in behavior incidents during playtime and lunchtimes  Children's survey reflects improvement Playground leaders develop high level of leadership qualities and skills Improved PD scores for EYFS	
Improve physical development for children in Reception, with specific reference to core strength, fine motor skills and levels of physical activity	Access for EYFS to develop upper body strength through hang, swing, climb, push, pull and balance activities and appropriate enabling resources Take home bags for Reception to further develop gross motor skills Share PD aspirations with parents and carers and why this is important for their children	As above  £500 (TBA)	Improved parental engagement in physical and emotional well-being agenda	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
Improved progress in Gymnastics and Dance	<p>Curriculum map develop to show progression</p> <p>Scheme of work to support planning</p> <p>Teachers planning reviewed on a regular basis to ensure cross curricular links are maximized and curric. map is adhered to</p> <p>PE lead modelling demonstration lessons</p> <p>Team teaching</p> <p>CPD for PESL to keep up to date with developments (time needed)</p> <p>Teacher assessment of progress recorded in PE folder on shared drive</p>	<p>Equipment funding TBA</p> <p>Training and consultancy as part of BPSS subscription</p>	<p>Increased % of children meeting ARE for Dance and Gymnastics</p>	<p>Provide differentiated equipment for children who find games skills more challenging i.e. balloon balls, pompom balls, range of size and textures, scarves etc.</p> <p>Increase challenge in Gymnastics through wall bars / higher A frames</p> <p>Ensure equipment is provided to fully fulfill curriculum map re. range of activities i.e. a hockey stick for every child</p> <p>Provide further CPD through whole school INSET and attendance at appropriate courses</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
All children to have experienced a wide range of PE and sport activities	Increase access to existing clubs in school Increase range of activities available through curriculum map Increase number of clubs available	None specific – training and consultancy as part of BPSS subscription	Increased % of children attending club / extra-curricular activities Increased % of children choosing to access local community opportunities to be active beyond school	Review clubs for 2018-19
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
Increase the % of children in both KS1 and KS2 participating in intra school sport	Virtual challenges through BPSS  Sports Day  Introduce with The Elms some intra sport opportunities	Training and consultancy as part of BPSS subscription	Increased % of children taking part in at least 2 intra school competitions	Identify inter-school activities for 2018-19