

Year 6 Curriculum Overview for Parents 2025-2026



Introduction: This overview is to help parents to understand what the children will be learning while they are in Year 6. The first page shows the general timetable for the class, and the following page gives an overview of the learning going on in each half term 'unit'.

Adults: Mrs Hirshler, Mrs Curtis, Mrs Segal, Morah Chen (Ivrit) and Mr Shoffren (Jewish Learning).

Our curriculum is built on exciting ideas; each half term we will be immersing ourselves in a theme, connecting skills in English, maths, science and computing as well as becoming familiar with artwork, music and the lives of interesting people who have a connection to the ideas we are exploring. Our curriculum is dynamic so during the year we may change elements of our teaching focus, in response to new opportunities.

Core skills: Our English (reading and writing) and maths curriculum aims to help children develop a range of skills over the year. In maths, this includes continual development of areas such as number, data, shape, space and measure. In English, this involves exploring various units such as poetry, non-fiction and narrative. The half term summaries below give some specific aspects of what we will be focusing on at various points during the year.

Year 6 Timetable: This is a summary of our timetable, showing the general organisation of learning in Year 6. The timetable is flexible and subject to change throughout the year.

	Monday	Tuesday	Wednesday	Thursday	Friday
AM	English Maths	Guided reading/English Maths Music	Maths Theme English	Maths PE	Maths English
PM	Ivrit Jewish Learning	Ivrit/Spellings PE	Ivrit/Guided reading Handwriting Art	Science PSHE	Jewish Learning

We expect your child to have a reading book in school every day.

Supporting your child's learning in Year 6

- Encourage your child to read for pleasure every day for up to 20 minutes. Focus on making reading fun and developing their comprehension skills with a particular focus on inferring from the text. Talk to them about the books that they are reading, enabling them to share their views and understanding of the text. Comment in the "Reading for Pleasure" log each week. Where possible, take them to local libraries to explore and try some online reading apps.
- Explore the books from the recommended reading list and complete book reviews.
- Help your child to improve on spellings, punctuation and grammar by using apps and activities that we set on Spelling Shed and SATs Companion: encourage them to think about which strategies and approaches work for them to help them improve their learning skills.
- Taking your child to visit places such as the Science Museum, the Greenwich Observatory or the Natural History Museum can give them an opportunity to share their learning with you and to further embed the things they have explored in school.
- Support your child's growing mathematical understanding by helping them to practise core maths knowledge such as times tables, fractions/percentage/decimal equivalents and formulas that they come across. Encourage them to use their developing skills in real life situations, such as cookery, budgeting for activities, gardening and shopping!
- Have fun with science by exploring different influential scientists and their creations and experiment by conducting investigations involving evolution and inheritance, light, electricity, plants and animals (including humans).

Curriculum themes for Year 6

<p>Early autumn: Inventions & Discoveries</p> <p>The focus of this theme is to engage the children in STEM. We will learn about famous inventors and discoveries. We will also be developing our art skills by producing Antarctic-themed pieces.</p> <p>We will be reading Shackleton's Journey by William Grill, which will frame our writing activities. In each term, we will also be focusing on comprehension, composition skills, transcription, handwriting and spelling.</p> <p>In Jewish learning this half term, we explore the Mishnah (Jewish laws) relating to the Yom Kippur and Rosh Hashanah.</p> <p>We will be investigating different number concepts in maths and looking at deepening our understanding of problem solving through real-life contexts. Our key learning in maths will be place value and the four operations.</p> <p>In PE, we will be focusing on a variety of ball-based activities. This will see us explore sports such as hockey, football, basketball and tennis amongst others. Electricity will be our topic in science. In PSHE, we will be focusing on healthy lifestyles and conflict resolution.</p> <p>In Computing, we will be learning about graphic design and the differences between technology in the past and present.</p>	<p>Late autumn: World War Two/ Shoah – Holocaust</p> <p>In the second half of term, we will be learning about the lives of Jews before and during the Shoah (Holocaust), focusing on the courage and bravery of individuals as well as non-Jewish heroes who helped Jews to escape or survive. The work within this theme is integrated with Jewish Learning.</p> <p>We will be reading Letters from the Lighthouse by Emma Carroll in addition to excerpts from the Diary of Anne Frank; we will also tie some of our learning into the festival of Hanukah. We will also be reading Once by Morris Gleitzman.</p> <p>We will visit the Lincolnsfield Centre to develop our learning of life in World War Two.</p> <p>In Maths, we will be continuing to secure our concepts of number and expanding our knowledge of fractions.</p> <p>In Science, we will be looking at light.</p> <p>In PSHE we will be discussing how we can celebrate/support each other; we will also be learning about protected characteristics and bullying.</p> <p>In Computing, we will be programming with Scratch.</p>
<p>Early Spring: <i>Social change and Civil rights</i></p> <p>The children will be learning about the abolition of slavery, civil rights in America, South Africa and contemporary change. The children will learn about Martin Luther King, Malcolm X, Rosa Parks and Nelson Mandela. We will also learn about lesser-known civil rights activists such as Rabbi Steven Wise. Jewish learning will focus on Nevi'im (Prophets) finding out about the messages of key biblical prophets, such as Elijah and Isaiah.</p> <p>In English, we will read Journey to Jo'burg and produce writing based significant events of the Civil Rights Movement.</p> <p>In science, we will be looking at Animals, including humans, and in maths, we will be looking at decimals and percentages before moving on to measurement.</p> <p>In PSHE, we will be learning about mental health in more depth, and discuss problem-solving strategies and self-care techniques for dealing with emotions, challenges and change.</p> <p>In Computing, we will be learning about web design and how to create an effective static homepage.</p>	<p>Late Spring: <i>The Amazon and the Rainforest</i></p> <p>We will be discovering all about South America and the Amazon Rainforest. During the course of our theme, we will use maps to explore South America, finding out about the different climate and biomes of the world. We will find out where the Amazon rainforest is situated and we will compare South American countries to the UK. We will discover the diverse species that thrive in this habitat, learn about Amazon tribes and the impact of deforestation. Our learning in Jewish studies will focus on the book of Esther.</p> <p>We will be reading 'Fox' which will frame our writing activities.</p> <p>This half term is a key period of preparation for the end of Key Stage Assessments that the class will be taking in May, so as in previous terms there will be a clear focus on preparation and confidence building for this.</p> <p>In English and Maths, our focus will be continued preparation for the end of Key Stage Assessments (SATs) with further work on number, particularly algebra and ratio.</p> <p>In science we will be learning about classification systems within our Living things and their habitats unit.</p> <p>In PSHE we will be learning about democracy and decisions. We will also be exploring media literacy and digital resilience.</p> <p>In Computing, we will be collecting, analysing, evaluating and presenting data and information using spreadsheet tools.</p>
<p>Early summer: World Sports and Games</p> <p>This term, the children will be sitting the national End of Key Stage Assessments (SATs).</p> <p>In our theme 'World Sports and Games' we will learn how different sports have evolved and find out about influential sports people. We will look at the Olympics and Paralympic games along with historical games which link with our previous topics. Additionally, we will develop our geographic knowledge and skills by analysing the locations of host cities.</p> <p>In English, we will delve into the mysterious tale 'Clockwork' and produce writing based around this text. In Jewish learning, we will explore the book of Ruth.</p> <p>Our science topic will be 'Evolution and inherited characteristics' and in maths, we will look at geometry and statistics.</p> <p>The children will learn about Relationships and sex education this half term and will be completing a relationships and reproduction unit. In Computing, the children will explore the world of machine learning and AI.</p>	<p>Late summer: End of year and transition</p> <p>During this term, the children will take part in a residential trip to Brighton and prepare for secondary transition. The class will put on a summer play which will be performed to the school and visitors.</p> <p>In PSHE, we will start the 'Heads Up Secondary Transition Programme' and will also be reading the Final Year by Matt Goodfellow which link to relationships and new beginnings.</p> <p>In Jewish learning, we will be learning about Shabbat and the class will be leading a Kabbalat Shabbat service at the end of year.</p> <p>In Computing, the children will learn how to convert binary code to denary numbers (decimal numbers) and visa versa.</p>