

## Year 3 Overview for Parents/Carers 2025-2026



### Introduction

This overview is to help parents to understand what the children will be learning while they are in Year 3. The first page shows the general timetable for the class, and the following page gives an overview of the learning going on in each half term topic unit.

Our curriculum is built on exciting ideas: each half term we will be immersing ourselves in an idea, connecting skills in English, maths, science and computing to our theme, as well as becoming familiar with artwork, music and the lives of interesting people who have a connection to our topic. We will be exploring a variety of religions, faiths, tribes and cultures through our curriculum, school trips, visitors and research projects. Our curriculum is dynamic so during the year we may change elements in response to new opportunities.

### Core Skills

Our English (reading, writing, spelling, punctuation, grammar and handwriting) and maths curriculum aims to help children develop a range of skills over the year. In English, this involves exploring various types of writing such as poetry, non-fiction and narrative. Every week we practise our handwriting and learn new spellings, which we will send home each week on Seesaw and on Spelling Shed. In maths we focus on the continual development of areas such as number, data, shape, space and measure. Every week we practise mental maths skills and times tables.

### Year 3 Timetable

This is a summary timetable, showing the general organisation of learning. ***The timetable is flexible and is subject to change during the year.***

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>PM</b>	Havdallah	T'fillah	T'fillah	T'fillah	Singing/ Kabbalat Shabbat
	English	English	English	English	PE (Outdoor)
	Maths	Maths	Jewish Learning	Maths	Maths
<b>PM</b>	Ivrit/ Guided Reading	Ivrit/ Guided Reading	Computing/Music	Ivrit/ Spelling Shed	Theme: Art/ Geography/History
			Maths Reasoning/ times tables	Whole class guided reading	Home Learning
	PE (Indoor)	Science	Assembly/ Handwriting	Library	Golden Time Kabbalat Shabbat

### Supporting your child's learning in Year 3:

- A vital way to support your child's learning is to encourage them to read every day. It is important for them to have opportunities to read out loud to an adult so that they can develop good reading skills and engage in discussion about the ideas in the texts they are reading.
- Focus on making reading fun and, when possible, take them to local libraries to explore and try some online reading apps.
- Support your child's growing mathematical understanding by helping them to practise counting in 2's 3's 4's 5's and 10s. By the end of Year 3, the children will be expected to know all their times tables up to 12 (including division facts).
- Involve them in cookery, gardening and other areas of home life to help them practise their developing skills in estimating, weighing and measuring.
- During the year, we will be exploring the theme of the 'Responsibility' by weaving this into our curriculum. You can further stimulate their interest and understanding by researching this theme together.

### Curriculum Themes for Year 3

<p><b>September-October: Tzedakah (Charity)</b></p> <p>In this unit we will be exploring the importance of tzedakah – giving justly, an important Jewish value. Through our English work, we will be using persuasive language to write letters to Mr Shoffren about our chosen charities. We will also be exploring a film study and learn how to develop our creative writing skills through detailed character and setting descriptions. In science, we will explore the topic of light and dark and take part in hands-on experiments and investigations.</p> <p>In Jewish learning, we will be learning about the Rambam’s ladder of giving and connections to giving in Judaism. Our computing in this unit will explore online safety and in science will learn about light, dark and shadows, exploring different light sources and how we see light.</p> <p>We will be taking part in our exciting Heads-Up Kids programme. The children will have the opportunity to create a strong baseline for emotional literacy and positive mental health. This may also continue into the Spring term.</p>	<p><b>November-December: Relationships &amp; Life Cycles</b></p> <p>In this topic we will build on our Year 2 learning, in understanding the importance of respect within both family relationships and friendships. We will explore the biblical story of Joseph which highlights both positive and problematic aspects of relationships.</p> <p>Through our English work we will explore the idea of loving and caring relationships, looking at what we need to do to develop positive relationships, with others. As with all our work at Alma, we will be mindful of the different family structures in our school and teach the children about this through our PSHE &amp; Wellbeing sessions.</p> <p>In science, we will be learning about forces and magnets and living things and in geography, we will be developing our understanding of farming, looking into what can be grown in a garden.</p>
<p><b>January-February: One Million Years in Britain</b></p> <p>This topic explores early humans, and the development of civilization in Britain. We will be looking at the evidence that shows us when the first humans were discovered. We will explore how our ancestors ate, farmed and lived in prehistoric Britain. We used timelines to help us understand the history behind the Stone Age, Bronze Age and Iron Age. Our maths work will explore timelines and negative numbers, and we will be writing our own prehistoric newspaper articles.</p> <p>In science we will explore the scientific elements of archaeology and look at the importance of evidence. We will learn about skeletons and teeth as well as exploring dental hygiene and how different it has been in the past. In geography, we will learn about dinosaurs, looking at the difference between now and then. We will also explore fossils and the movement of continents.</p> <p>Our Jewish Learning for this topic will explore the biblical stories connected to early societies including the stories of Abraham, Sarah and their descendants.</p>	<p><b>March-April: Language &amp; Egypt</b></p> <p>In this topic we will explore how writing evolved in Egypt and the Mediterranean basin. We will also explore the story of the Israelites leaving Egypt. Our Jewish learning will also explore the exodus story and how we tell this at Pesach (Passover).</p> <p>We will have great fun exploring hieroglyphics and Egyptian art, as well as finding out about modern Egyptologists.</p> <p>In science, we will explore different types of rocks and how fossils are formed. We will also begin to explore the <i>Hagaddah</i>, the central text used by Jews at Pesach.</p>
<p><b>April-May: Society &amp; Citizenship</b></p> <p>The first topic of the summer term will look at how our society functions and the responsibilities we have as British citizens. We will explore how to build a society through stories such as Weslandia, which reflects the idea that societies are built on shared rules, culture, and cooperation, showing how individuals contribute to and shape communities. This links to our class theme of society and citizenship, as the story encourages children to think about belonging, respecting differences, and how people can positively influence the world around them by using creativity, resilience, and responsibility.</p> <p>We will also find out about artist that encourage social change such as Banksy. In Jewish learning, we will look at the Sanhedrin (early Rabbinical leadership) and the Beit Din (Rabbinical courts). We will also make a connection to Shavuot, the festival of law giving. Our science investigation will be on the way in which water is transported within plants.</p>	<p><b>June-July: Child led topic</b></p> <p><i>This half term will be a class chosen topic.</i></p> <p>The children will be guided and supported to include a variety of English, science, arts, humanities and computing skills within this topic as well as a mathematical focus on shape, statistics, position and direction. We will also have Machane Alma which is a week of fun and engaging lessons based on arts and sports.</p>