

# Year 4 Overview for Parents/Carers 2025-2026



**Introduction:** This overview is to help parents/carers to understand what the children will be learning while they are in Year 4. The first page shows the general timetable for the class and the following page gives an overview of the learning going on in each half term 'topic'.

Our curriculum is built on exciting ideas: each half term we will be immersing ourselves in an idea, connecting skills in English, maths, science and computing to our theme, as well as becoming familiar with artwork, music and the lives of interesting people who have a connection to the ideas we are exploring. Our curriculum is dynamic so during the year we may change elements in response to new opportunities. We have a number of exciting trips this year which will be confirmed in due course.

**Core skills:** Our English (reading and writing) and maths curriculums aim to help children develop a range of skills over the year. In maths, this includes continual development of areas such as number, data, shape, space and measure. In English, this involves exploring various units such as poetry, non-fiction and narrative. The descriptions below give some specific aspects of what we will be focusing on at various points during the year.

**Year 4 Timetable:** This is a summary timetable, showing the general organisation of learning in Year 4. *The timetable is flexible and subject to change throughout the year.*

	Monday	Tuesday	Wednesday	Thursday	Friday
AM	Havdalah	Maths	Ivrit/ Guided Reading	Parasha	Kabbalat Shabbat
	Guided Reading / Ivrit	Ivrit/ Guided Reading	Times Tables	English	Spelling test, learn new spellings and go through Home Learning  Times Tables
	Maths	English	English	Maths Times Tables	English Handwriting
PM	PE	Theme	Maths Handwriting	PE	Guided Reading
	Library/ Art	Science	Whole School Assembly (Computing/ PSHE)	Jewish Learning	Mystery Reader

## Supporting your child's learning in Year 4

- Encourage your child to read a variety of books, that they can enjoy reading every day. Focus on making reading fun and developing their comprehension skills with a particular focus on inferring from the text and using evidence from the text within their answers. Talk to them about the books that they are reading, enabling them to share their views and understanding of the characters, plot etc. It is important for them to have opportunities to read out loud to an adult so that they can develop good reading skills and engage in discussion about the ideas in the texts they are reading.
- Help them to have fluent recall of the 2-12 x tables in preparation for the MTC.
- Take them to local libraries to explore and try some online reading apps.
- Support your child's growing mathematical understanding by helping them to learn their times tables, number bonds to 100 and 1000 and involve them in cookery, shopping, telling the time and other areas of home life to help them practise their skills in real life situations.
- Support them in writing, by encouraging them to use opportunities at home such as writing a diary or corresponding with friends and relatives in other countries.
- Take your child to visit exciting places of learning, such as the Science Museum, the Greenwich Observatory or the Natural History Museum, this can give them an opportunity to share their learning with you.
- Have fun with science by exploring different influential scientists and their creations and experiment by conducting investigations involving sound, electricity, and habitats.

# Curriculum themes for Year 4

<p><b><u>September-October:</u> Medicine</b></p> <p>In this theme, the children will explore the history of medicine from the prehistoric period to modern times. This will lead to a focus on the NHS and a variety of other professions linked to medicine. We will also be reading 'George's Marvellous Medicine' and exploring the interesting lives of individuals such as: Marie Curie, Edward Jenner and many others. Our science lessons will focus on animals including humans – their bodies, the digestive system and keeping teeth healthy. In computing we are looking at how best to stay safe and critically consume content on the internet. In Jewish Learning, the children will explore Jewish connections to medicine, including prayers linked to the body. Our PSHE lessons will be centred around mental health and wellbeing. In maths, we will be exploring place value up to 10,000 as well as using that knowledge to help us with addition and subtraction within 10,000.</p>	<p><b><u>November-December:</u> Calendar</b></p> <p>In this theme, we will be learning about time, space, planets, the sun and moon. Our science topic will be about forces and we will look into the lives of Sir Isaac Newton, Katherine Johnson, Dorothy Vaughan, and Mary Jackson. We will be immersing ourselves in the class text 'Moon Man' and our writing will be based around this book. The children will be exploring festivals and key dates which are celebrated in the calendars of different religions and faiths such as Holi, Ramadan and Diwali. The children will be designing and constructing their own special dates calendar. In Jewish Learning and Ivrit, the children will look at the Mishnaot for the new moon, Rosh Hodesh and the Hebrew calendar. Our focus in maths will be multiplication and division and spotting patterns within numbers. We will also be thinking about the environment and our role in looking after our planet. Our PSHE focus will be to explore the language we use and how it affects our relationships with others people for example peer pressure.</p>
<p><b><u>January-February:</u> Monarchy and Leadership</b></p> <p>This theme delves into the Royal Family in the UK as well as monarchy within other countries and cultures. The children will look at different monarchs and leaders throughout history to contemporary times and will explore the impact and influence that they have had on society. In English, we will be exploring the inspirational lives of 'Wangari Muta Maathai' through the book 'Mama Miti' as well as Queen Elizabeth II and create our own persuasive speeches on the importance of growing and respecting trees as well as biographies. In Jewish Learning, the children will explore some of the challenges of monarchy in the bible, including the narratives of King David and the prayer for the Royal Family. In science, we will be learning about living things and their habitats and thinking about how we can look after both to ensure animal's safety and survival. In maths, we will be focusing on multiplication and division, length and perimeter. Our PSHE focus will be starting the 'Heads Up' programme where we will build on previous years and focus on building the children's confidence, self-esteem, resilience, problem solving skills and teamwork ability.</p>	<p><b><u>March-April:</u> Families</b></p> <p>Jewish tradition teaches the importance of respecting parents/carers and through this theme, we have an opportunity to learn about different elements of the relationships between parents/carers and siblings. In English, we will be reading the classic novel The Lion, The Witch and The Wardrobe. Jewish learning and Ivrit lesson will give children and opportunity to study the biblical story of the binding of Isaac (the Akedah) and to explore the commentary of Rashi, a seminal medieval Rabbinical thinker. Our PSHE focus will be on healthy lifestyles and how we can support our physical and emotional health. In science, we will be learning about electricity and how to create our own working circuits. In maths, we will be learning about decimals and fractions.</p>
<p><b><u>April-May:</u> Conflict</b></p> <p>In the first half of the summer term, we will look at the topic of conflict in Shakespeare. We will explore conflicts throughout history. The children will be exposed to different types of artwork from wartimes and will explore the impact that these pieces had on retaining proof and evidence. In maths, the children will develop their knowledge and understanding of geometry and measurement and will begin to look at statistics at a greater depth. Jewish learning will explore narratives and views on conflict from tradition, including the early rabbinical ideas about conflict resolution. Our PSHE focus will be drug and alcohol education.</p>	<p><b><u>June-July:</u> Child led topic</b></p> <p>This half term will be a class- chosen theme. The children will be guided and supported to include a variety of English, science, arts, humanities and computing skills within this topic as well as a mathematical focus on shape, statistics, position and direction. This half term, the children will be learning RSE (Relationship, Sex Education) and discover how their bodies will change to prepare for puberty.</p>