

Year 5 Overview for Parents/Carers 2025-2026

Introduction: This overview is to help parents/carers to understand what the children will be learning while they are in Year 5. The first page shows the general timetable for the class and the following page gives an overview of the learning going on in each half term 'unit'.

Our curriculum: Every half term, we will be immersing ourselves in a concept, connecting skills in English, maths, science and computing to our theme, as well as becoming familiar with artwork, music and the lives of interesting people who have a connection to the ideas we are exploring. Our curriculum is dynamic so during the year, we may change elements in response to new opportunities. We will incorporate our school theme of 'Responsibility' in everyday teaching, learning and behaviour.

Core skills: Our English (reading and writing) and maths curriculum aim to help children develop a range of skills over the year. In maths, this includes continual development of areas such as number, data, shape, space and measure. In English, this involves exploring various units such as poetry, non-fiction and narrative. The descriptions below give some specific aspects of what we will be focusing on at various points during the year.

Year 5 Timetable: This is a summary timetable, showing the general organisation of learning in Year 5 for 2025-2026. The timetable is flexible and subject to change throughout the year.

	Monday		Tuesday		Wednesday	Thursday		Friday
AM	Ivrit	Spelling, punctuation & grammar (SPAG)	Ivrit	Guided reading	Maths	Parasha & Etgar		Maths
AM	Guided reading		English		Guided reading	Ivrit	Spelling	
Break								
AM	English		Maths		Handwriting	Ivrit	Spelling	English & Library
					Music/ Computing			
Break/Lunch								
PM	Maths		PE		English	Science		Times tables & Spelling test
								Music
PM	Theme (including History & Geography)		Jewish Learning		PSHE/ RE	PE		Golden Time

Supporting your child's learning in Year 5

- Encourage your child to read for pleasure every day for up to 20 minutes. Focus on making reading fun and developing their comprehension skills with a particular focus on inferring from the text. Talk to them about the books that they are reading, enabling them to share their views and understanding of the text. Comment in the "Reading for Pleasure" log each week.
- Support your child's mathematical understanding by helping them to learn their times tables and number bonds to 100 and 1000. Involve them in cookery (measuring ingredients), shopping (counting money and giving change), telling the time and other areas of home life to help them practise their skills in real life situations.
- Support them in writing, by encouraging them to use opportunities at home such as writing a diary or corresponding with friends and relatives in other countries.
- Taking your child to visit exciting places of learning, such as the Science Museum, the Greenwich Observatory, or the Natural History Museum, can give them an opportunity to share their learning with you and to further embed their learning.
- Have fun with science by exploring different influential scientists and their creations and experiment by conducting investigations involving sound, electricity, and habitats.
- Explore a variety of religions, faiths, tribes, and cultures, as well as helping children to develop the skill of 'makhlohet – respectful disagreement', through school trips, visitors and research projects.

Curriculum Overview for Year 5

<p>September-October: Rhythm and Beats</p> <p>In this theme, the children will explore the history of music from the Renaissance period to modern day. We will be exploring types of visual media and how music can portray meaning and express different emotions. We will be learning about the interesting lives of famous composers and musicians and explore how music can affect art. We will analyse musical lyrics from various genres. Our focus text in English will be <i>Cloud Busting</i> by Malorie Blackman which we will use to write persuasive speeches, narratives and poetry. Our science topic for the half term is 'Sound' where we will learn about how sound is made and how vibrations travel through a medium to the ear. In Jewish Learning, we will explore Jewish connections to music with an in depth focus on the significance of the Shofar. In maths, we will be investigating place value, addition and subtraction and number concepts which will deepen our understanding of problem solving through real-life contexts. We will begin our <i>Heads Up</i> PSHE programme which will explore healthy friendships, self-respect and bullying. In music we will be looking at classic rock songs and learning to sing <i>Livin' On A Prayer</i>. We hope to visit the Barbican to watch the London Symphony Orchestra perform.</p>	<p>November-December: Democracy and Power</p> <p>In our second half term, we will learn about the origins of democracy with a focus on democracy in the United Kingdom. We hope to visit the Houses of Parliament to learn more about our government. In English, we will delve into Greek myths and legends and explore the adventures of Odysseus. We will write balanced arguments, non-chronological and newspaper reports. In maths, we will deepen our skills in using effective strategies to solve multiplication and division questions. In science, we will learn about the properties of materials. In Jewish Learning, we will look at the traditions and teachings about society and leadership in the Mishnah and explore the lives of Jewish leaders found in the Torah stories. In computing, we will look at keeping ourselves safe online and use the BBC microbits to program images and text. We will continue the <i>Heads Up</i> programme in PSHE and learn about financial responsibility.</p>
<p>January-February: Our Planet</p> <p>'Our Planet' explores the importance of our responsibility for the world, with a particular focus on the Jewish idea of 'Tikkun Olam' – acts of kindness to help guard and protect the Earth. We will be planning and executing Tikkun Olam class project of our choice to positively contribute and support our school and local community environments. In English, we will read <i>Cosmic</i> by Frank Cottrell Boyce, using it as a stimulus to write information texts, narratives and persuasive arguments. We will focus on geography in our Theme lessons where we will learn about how the Earth is formed including earthquakes and volcanoes. In maths, we will develop our understanding of fractions, percentages and decimals as well as applying this knowledge to problem-solving activities. In science, we will be learning about the Earth and space, describing the movement of the Earth and planets relative to the sun. Music sees us learning about Mowtown music and the song 'Dancing in the Street.' We hope to visit St Paul's Cathedral to learn more about other religions and the history and significance of this key London landmark. In PSHE, we will learn about healthy lifestyles, working together and aspirations.</p>	<p>March-April: Dreamers and Thinkers</p> <p>In our 'Dreamers and Thinkers' theme, we will be exploring the Victorian era and how this has shaped the modern day, focusing on the lives of Queen Victoria, Brunel and Charles Dickens. In English, we will read <i>Street Child</i> by Berlie Doherty and develop our skills in writing descriptive diary entries from the perspective of different characters. In Jewish Learning, we will be learning about the biblical story of Joseph, one of the Twelve Tribes of Israel, and the work of Eliezer Ben-Yehuda to restore the Hebrew language. In science, we will explore living things and their habitats by analysing different life cycles. We hope to visit the Ragged School Museum for an immersive Victorian experience. In PSHE, we will explore keeping safe (including online) and respectful relationships. In computing, we will learn about computer networks and the internet.</p>
<p>April-May: Israel</p> <p>Our 'Israel' topic will teach the children about the key events in Israel's history, pre-state, during its establishment and in the modern day. The children will explore the Declaration of Independence and focus on the interesting lives of Theodor Herzl, Yitzchak Rabin and Ben Gurion. We will learn about the technological and medical advancements that Israel has made and the way in which this has had a phenomenal global impact. We will encourage and welcome talks and workshops from our children, parents and staff that have visited and/or lived in Israel. We will learn about the Kibbutz movement and the role that this has played in the development of agriculture and community living. In PSHE, we will use the <i>Christopher Winter Project</i> to learn about puberty: learning to describe how our bodies and feelings change as we approach puberty; to understand that puberty is linked to reproduction and where to seek advice and support. This will extend into science where our topic is 'Animals including Humans' in which we will describe the changes as humans develop to old age. We will explore the musical styles of rap and hip-hop in our music lessons. We will participate in the schools <i>Etgar</i> competition.</p>	<p>June-July: Pupil led topic</p> <p>This half term will be a class-chosen topic. The children will be guided and supported to include a variety of English, science, arts and humanities skills within this topic. In maths, we will learn to use statistics, position and direction and shape. In PSHE, we will learn about stereotypes and diversity. In computing, we will create eBooks about a topic of our choice. We will also have our two-night, three-day residential to <i>Lincolnsfield</i> where the children get to engage in a wide range of fun, interactive and collaborative activities in an outdoor environment. We also hope to enjoy <i>Machane Alma</i>.</p>