

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

**Alma Primary
2021 - 2022**

Commissioned by



Department
for Education

Created by



**YOUTH
SPORT
TRUST**



Proposed Funding

Total amount carried over from 2019/20	£ 17500
Total amount allocated for 2020/21	£ 17500
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 12665
Total amount allocated for 2021/22	£ 17500
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 30165

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Purchasing of a range of new PE equipment to cater to outdoor and indoor lessons and games. Organising existing storage to store equipment to ensure ease of access. Purchase of bats and balls, balance balls and PE home kits to assist in fundamental skills and Physical Literacy for Early Years. Participation in Maccabi and Barnet School activities including football, netball and athletics. A steadily increasing range of school clubs including football, karate, netball, capoeira. Increased participation in school lunchtime, before school and after school sports clubs. Planning time with PE Consultant through Barnet Partnership for School Improvement Range of Games equipment purchased to meet Games provision undertaken by Elms sports coaches Set up swimming programme at Oakleigh Park Swimming School for Year 3 comprising of six sessions during Summer 2 term. Children participate in Israeli Dance Festival in London. Enriching children's sports experiences by working with the FA to take 50 children to Wembley Stadium to watch England vs Cote de Ivory match. Recognition of sportsmanship and achievement in sports and PE through Alma Weekly Sports Certificates 	<ul style="list-style-type: none"> Curriculum map to ensure breadth and balance from EYFS to Year 6 and to enable teachers to plan effectively for progression. Scheme of work to support teachers planning for Gymnastics and Dance. Develop staff subject knowledge and confidence to teach Gymnastics and Dance. Ensure resources for games cater for full range of abilities i.e. some differentiated equipment needed as well as age appropriate equipment for KS1 and SEN children. Develop the playground activity to maximise opportunities for daily physical activity New storage for PE and playground resources to be evaluated and arranged.

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	% N/A
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	% N/A
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	% N/A
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>In the Summer term 2022, we provided Key Stage 2 swimming lessons for the current Year 3 class who received 1-hour sessions for 6 weeks. £1,500</p>

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:	Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Increase the physical activity levels for all children during the school day. • Teachers and school staff to have the knowledge and confidence to engage and encourage children to participate in physical activity during break times. • For every child to enjoy and participate in physical activity and 	<ul style="list-style-type: none"> • All PE lessons have at least 50-80% of the lesson as physical activity, rather than management, organisation of the children and the preparation of resources. • Improve range of PE equipment and storage. • Increase range of physical activity clubs at lunchtimes and after school. • Improve playground facilities and safety. • Training during whole school INSET • Ensure daily physical activity is happening for all year groups through 45 minutes of allocated playtime every day. • Healthy Active Living Week 	<ul style="list-style-type: none"> • Purchasing of PE equipment: £600 • PE equipment storage: £997 • Playground inspection £300 • Links to local schools, to use their facilities for Sports Day: £373 	<ul style="list-style-type: none"> • Increased participation in school lunchtime, before school and after school sports clubs. • Children participated in a variety of sports and physical activities and compete in a range of competitive events. • Children develop and apply teamwork skills as well as their resilience and determination. • Children have access to a wide range of suitable equipment for a variety of lessons. • Year 4 participated in a London wide festival of 	<ul style="list-style-type: none"> • To utilise more programmes offered by the BPSS for sporting events, in particular, events for SEN children and athletic activities. • To maintain PE equipment by keeping record of usage in lessons and after school sports clubs. • Ensure equipment is properly labelled and stored. • To ensure that outside agencies

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sport and foster a love for sports and PE. • To promote healthy and active lifestyles.	combined with science • All children to engage in Sports Day activities.		Israeli dance	e.g. The Elms or Non-Stop Action, are aware of the expectations for keeping equipment safe and properly stored.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Improved engagement and activity at playtime and lunchtime by raising the profile of PESSPA (Physical Education, School Sport and Physical Activity) Improve physical development in children in Reception with specific reference to their physical development, in particular, their core strength, fine motor skills and levels of physical activity. To provide targeted activities and support to involve and encourage the least active children in the school. 	<ul style="list-style-type: none"> Develop playground surfaces, markings and zones on playground. Improve playground equipment to increase physical participation. Training of Year 5 and 6 pupils to become Sports Leaders or Playground Protectors. Planned playground rota of activities and use of equipment. Access to equipment and activities for EYFS to develop upper body strength through physical activity such as hanging, swinging, climbing, pushing, pulling and balancing and appropriate enabling resources. Children to have access to playground equipment that encourages children to engage in games that promote cooperation, imagination, initiative, collaboration, resilience and risk-taking. 	<ul style="list-style-type: none"> Sporting equipment and resources for playground use: £660 Barnet Partnerships for School Sports (BPSS): £1300 	<ul style="list-style-type: none"> Children will have increased physical activity and sports games during playtime. Sports Leaders and Playground Protectors from Years 5 and 6 will guide younger pupils in games and demonstrate teamwork, communication and modelling of activities and games. Pupils will develop their leadership skills and encourage play and cohesion between year groups as well as create role models for the younger children. Reduction in behaviour incidents during playtime and lunchtimes. 	<ul style="list-style-type: none"> To have increased engagement with KS2 and EYFS children in sports activities to encourage cohesion and teamwork. To introduce swimming lessons to children in the EYFS and KS1 in order to develop the basic skills for swimming safety and water safety.

			<ul style="list-style-type: none"> Improved physical development in EYFS. 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Improve quality assessment in PE lessons including dance, gymnastics and outdoor games, by using high-quality recording devices and cameras. This will allow teachers to record activities and performances, which will inform assessments. PE lead to lead inset training for staff and model effective practice. Also, lesson ideas and plans to be shared to ensure cohesiveness throughout year groups. Buy in The Barnet School Sports Partnership, allowing access to competitions, festivals, coaching, virtual challenge and CPD. First aid training for staff and volunteers. 	<ul style="list-style-type: none"> High-quality recording, lighting and sound equipment for the evaluation and assessment of gymnastic, dance and outdoor lessons. Curriculum map development to show progression and scheme of work to support planning. Teachers planning is reviewed on a regular basis to ensure cross-curricular links are maximised and curriculum map is adhered to. PE lead to model lessons to staff and team-teach alongside the teacher. To attend training to learn how to administer first aid. 	<ul style="list-style-type: none"> Camera set with add-ons: £1579. Sound and lighting system equipment: £2893 Training and consultancy as part of BPSS subscription: £1300 First aid training and kits: £450 	<ul style="list-style-type: none"> Gymnastic and dance performances will be recorded using adequate lighting and sound. This will allow children and teachers to record and evaluate lessons to inform next steps and analyse performances. To have strong cross-curricular links with ICT and encourage children to use the camera, lighting and sound systems to further their development, skills and evaluation in gymnastics and dance. Teachers to have increased confidence in teaching PE through effective modelling from PE lead and engage in team-teaching. Staff and volunteers will be up-to-date with the procedures to be able to deliver effective first aid. 	<ul style="list-style-type: none"> Provide differentiated equipment for children who find games skills more challenging i.e. balloon balls, pompom balls, range of size and textures, scarves etc. Increase challenge in Gymnastics through wall bars, higher A frames Provide further CPD through whole school INSET and attendance at appropriate courses. To train children and staff to use the camera, lighting and sound systems correctly and effectively. To update and refresh first aid training for staff and volunteers.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To improve the physical competency of children so that can build on their skills and improve their motor competence and fundamental movement skills. All children to have experienced a wide range of PE and sport activities Swimming lessons for Key Stage 2: Year 3. Transport to and from events and venues. 	<ul style="list-style-type: none"> Increase access to existing clubs in school Increase range of activities available through curriculum map Increase number of clubs available including activities such as capoeira, karate and yoga. Trip to Wembley Stadium to watch England Vs Cote De Ivory. Six 1-hour swimming lessons for children in Year 3. To hire coaches and tickets for public transport to and from events and venues. 	<ul style="list-style-type: none"> Resources and equipment: £630 None specific – training and consultancy as part of BPSS subscription: £650 Six 1-hour lessons with trained swimming teachers at Oakleigh Park Swim School: £1500. Hire cost: £ 2000 Coaches to IDI: £660 	<ul style="list-style-type: none"> Increased % of children attending club / extra-curricular activities Increased % of children choosing to access local community opportunities to be active beyond school. Children will use a range of strokes effectively, for example, front crawl, backstroke and breaststroke. Children will be able to get to and from events safely and in good time when the distance and location is not suitable for public transport. 	<ul style="list-style-type: none"> Review clubs and assess participation and interest to inform future bookings. Pupil and parent surveys to evaluate interest in clubs. To continue the course for Year 3 for another six 1-hour sessions in Year 4 so they can complete the next the full course of lessons. To begin lessons for Year 6 in the Autumn Term 2022.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Increase the % of children in both KS1 and KS2 participating in intra school sport • Pupils need to be explicitly taught the rules, strategies and tactics involved with different types of activities. • For extra-curricular activities to be systematically planned and delivered to enable participation beyond PE lessons and provide additional time for practice, as well as opportunity to extend and refine the knowledge which has been taught in the formal curriculum. 	<ul style="list-style-type: none"> • Virtual challenges through BPSS. • Engagement in Sports Day. • Introduce some intra sport opportunities with The Elms. • Football and netball matches and tournaments through Maccabi. • Football and netball matches and tournaments through BPPS. 	<ul style="list-style-type: none"> • Training and consultancy as part of BPSS subscription. • Maccabi membership: £480 • Awards and trophy engravings: £13 	<ul style="list-style-type: none"> • Children will dedicate their time to train to play in the teams for matches and tournaments. • Children will have success in matches and tournaments resulting in medals and trophies. • Children will have a sense of pride in their achievements which will encourage and motivate them to be more engaged in sports. 	<ul style="list-style-type: none"> • To train Year 3 and 4 in weekly practises to raise the interest and participation so that they are equipped to compete in matches and tournaments at a higher level in upper KS2. • For children to engage in a wider range of competitive sports such as athletics, hockey etc.

Signed off by	
Head Teacher:	Marc Shoffren
Date:	18/7/2022
Subject Leader:	Yasmin Ahmed
Date:	18/7/2022
Governor:	James Burns
Date:	18/7/2022