

Reception Curriculum Overview For Parents 2022-23



Introduction: This overview is to help parents to understand what the children will be learning each half term. Our curriculum is built on exciting ideas: each half term we will be immersing ourselves in a theme, connecting skills in all the areas of the Early Years Foundation Stage. We also begin to introduce the lives of interesting people who have a connection to the ideas we are exploring. As our curriculum is dynamic, during the term we may change some of details below, in response to children's interests, new opportunities or national initiatives.

The EYFS: In Reception, we follow the Early Years Foundation Stage. There are seven areas of learning:

- Personal, Social and Emotional Development
- Physical Development
- Communication and Language
- Understanding the World
- Expressive Arts and Design
- Mathematics
- Literacy

Children in Reception mainly learn in small groups while the others are doing child initiated learning or teacher prompted activities.

Tapestry: The majority of your child's learning will be uploaded to their online journals in Tapestry. You can see the learning they are doing on a regular basis and also upload work and activities you are doing at home.

Reception Timetable: This is a summary timetable, showing the normal organisation of learning in Reception. The timetable is flexible and is **subject to change during the year**.

	Mon	Tues	Weds	Thursday	Friday
AM	Phonics / Ivrit (Split then swap)	Phonics / Ivrit (Split then swap)	Phonics / Ivrit (Split then swap)	Phonics / Ivrit (Split then swap)	PE
	Topic and free flow play	Writing/ Maths and free flow	Jewish Learning	Writing/ Maths and free flow	Story and 1:1/ small group reading
PM	Circle Time and free flow	Maths and free flow play	Library Story and 1:1/ small group reading	PE (Elms)	Circle time and free flow play
	Story and 1:1/ small group reading	Story and 1:1/ small group reading	Maths and free flow play	Story and 1:1/ small group reading	Yoga and meditation Kabbalat Shabbat

Supporting your child's learning in Reception:

- In Reception, a key way to support your child's learning is by reading with them regularly. This can include reading to them, as well as encouraging them to read to you – this **doesn't** have to be just storybooks!
- Taking your child to visit exciting places of learning, such as museums, other learning spaces and parks can give them an opportunity to share their learning with you.
- You can help their emerging maths skills to develop by practising counting and recognising the number up to 20, looking for 2D and 3D shapes in the environment at home, as well as practicing adding and subtracting using a variety of coins up to £2. You can also encourage them to write simple number sentences for addition and subtraction.
- In order to help them with their developing writing skills, you can encourage your child/ren to write their own name, help them to form their lower case letters correctly, and practice writing and reading c-v-c (e.g. pet, dog, mud) and c-v-cc words (e.g. walk, push and hand). If they draw a picture, encourage them to label it, with a c-v-c/ c-v-c-c word. If they are doing writing at home, it is important for them to use capital letters, finger space, full stops and to check their writing makes sense. Please don't worry about spelling as your child will be using their phonic knowledge i.e. instead of flowers, they might spell it 'fluwrs'.

Curriculum themes for Reception 2022-2023

<p>September-October: Houses and Homes</p> <p>As their first topic in Reception at Alma, we will look at different types of houses and homes in our environment; discussing the appearance of different types of homes as well as making comparisons to what is inside each home. We will also be talking about our homes and who lives with us. We will create 3d models of different homes. During this half term, in Jewish Learning our main focus will be teaching about the chaggim (festivals) as well as the main prayers we use every day at Alma. We go on our first school trip to our local streets looking and discussing the different types of houses and homes we can see.</p>	<p>November-December: Our World</p> <p>The topic for the second half of our first term is 'Our World', looking at maps and stories from other cultures. We will also be learning and celebrating the different festivals of light that many religions celebrate over the world. We will be inviting in any parents/ grandparents and other family members to come and talk to us about their countries and cultures they have experienced. We will also learn about the different types of people who help us and will ask parents to come and speak to us about their jobs! In Jewish Learning, we will explore the biblical story of creation, along with creation stories from other cultures. We will focus on the festival of Hanukkah, exploring the theme of light and dark, learning songs, creating decorations and discovering the story of the Maccabees.</p>
<p>January-February: Planting and Growing</p> <p>We will look at what plants need to grow. In order to do this we will conduct an experiment to see what temperament is best for growing cress and other seeds. We will also taste different fruits and vegetables and grow a variety of herbs and flowers. We will look into how different foods come from all over the world and what trees and plants give us and how we can nurture and respect them. Jewish Learning will be closely linked to our topic, as we will be learning about the festival of Tu B'shvat and why trees are important for our world. Children will learn the difference between fruit and vegetables in order to recognise why we say two different brahot (blessings).</p>	<p>March-April: Journeys and transport</p> <p>We will explore the idea of going on a journey. How we will get there, what will we need and working on developing our problem skills. We also focus for part of this term on the topic of transport, looking at different types of vehicles. We will learn that some modes of transport travel in the air, on the ground and on water. The children will get the great opportunity to go on a school trip to the Transport museum. Jewish learning will be focusing on Pesah (Passover). We will learn all about the story of Pesah and think about the journey the Jewish people took to flee the Pharaoh. We will also learn the story of Purim and create our own musical shakers.</p>
<p>April-May: Animals</p> <p>We will explore the idea of animals in the world and life cycles. We will have our own class caterpillars and observe how they change and grow. We will create our own animals out of clay and think about the different textures we can create for their fur and skin. Our Jewish learning this term will explore the story of Noah and the Ark and we will begin to learn about our responsibility to care for animals.</p>	<p>June-July: Children's choice</p> <p>This term we will explore our own theme that the children will choose. The lessons for this term will be based around the theme the children have chosen. Children will have the opportunity to develop their understanding of the world, creativity, writing and mathematical skills. The topic will be shared with you through our weekly newsmail.</p>

Please note that these topic and topic ideas are subject to change, depending on the children's interests.