

Year 3 Curriculum Overview for Parents 2018-2019



Introduction: This overview is to help parents to understand what the children will be learning while they are in Year 3. The first page shows the general timetable for the class and the following page gives an overview of the learning going on in each half term 'topic unit'. Our curriculum is built on exciting ideas: each half term we will be immersing ourselves in an idea, connecting skills in literacy, numeracy, science and computing as well as becoming familiar with artwork, music and the lives of interesting people who have a connection to our topic. Our curriculum is dynamic so during the year we may change elements in response to new opportunities.

Core skills: Our English (reading and writing) and maths (numeracy) curriculum aims to help children develop a range of skills over the year. In English, this involves exploring various types of writing such as poetry, non-fiction and narrative. Every week we practise our handwriting and learn new spellings which we will send home each week. In maths, this includes continual development of areas such as number, data, shape, space and measure. Every week we practise mental maths skills and times tables.

Year 3 Timetable: This is a summary timetable, showing the general organisation of learning. The timetable is flexible and is subject to change during the year.

	Mon	Tues	Weds	Thursday	Friday
AM	Maths	Maths	Maths	P.E	Maths, Circle Time
	English Religious Education	English	English	Parasha Assembly Library/ Music	Singing Assembly English
PM	Ivrit/spellings and handwriting	Ivrit/Jewish Learning	Ivrit/Guided Reading	Ivrit/Guided Reading	Topic
	Mental maths	P.E	Assembly Iyun Tfilla	Science	Kabbalat Shabbat

Reading books are normally changed on a Monday but please ensure that your child/ren bring their reading books into school every day, as we hear children read on different days.

Supporting your child's learning in Year 3:

- A key way to support your child's learning is to encourage them to read every day. It is important for them to have opportunities to read out loud to an adult so that they can develop good reading skills and engage in discussion about the ideas in the texts they are reading. Focus on making reading fun and, when possible, take them to local libraries to explore and try some online reading apps.
- Taking your child to visit exciting places of learning, such as the Science Museum, the Greenwich Observatory or the Natural History Museum, can give them an opportunity to share their learning with you and to further embed the things they have explored in school.
- Support your child's growing mathematical understanding by helping them to practise counting in 2's 3's 4's 5's and 10s.
- Involve them in cookery, gardening and other areas of home life in order to help them practise their developing skills in estimating, weighing and measuring.
- During the year we will be exposing children to the lives of 'interesting people'. You can further stimulate their interest and understanding by researching these individuals in encyclopaedias and online.

Curriculum themes for Year 3

<p>September-October: Tzedakah</p> <p>In this unit we will be exploring the importance of tzedakah – giving justly, an important Jewish value. Through our literacy work we will be using persuasive language to write information leaflets for our chosen charities. We will be holding a fundraising event to raise money for our charity. Alma will be twinning with a school in Ghana through the Tzedek charity. In Jewish learning we will be learning about the Rambam’s ladder of giving and connections to giving in Judaism. Our computing in this unit will explore online safety.</p>	<p>November-December: Relationships & Life Cycles</p> <p>In this topic we will build on the work done in Year 2 in understanding the importance of respect within both family relationships and friendships. We will explore the biblical story of Joseph which highlights both positive and problematic aspects of relationships. Through our English work we will explore the idea of loving and caring relationships, looking at what we need to do to develop positive relationships, with others. As with all our work at Alma we will be mindful of the different family structures in our school. The class will learn about the life cycles of animals such as kangaroos, seals and butterflies and in science we will be exploring plant life cycles.</p>
<p>January-February: 1,000,00 Years in Britain</p> <p>This topic explores early humans, and the development of civilization in Britain. We will be looking at the evidence that shows us when the first humans were discovered. We will explore how our ancestors ate, farmed and lived in prehistoric Britain. We used timelines to help us understand the history behind the Stone Age, Bronze Age and Iron Age. Our maths work will explore time lines and negative numbers and we will be writing our own prehistoric newspaper articles.</p> <p>In science we will explore the scientific elements of archaeology and look at the importance of evidence. We will learn about skeletons and teeth as well as exploring dental hygiene and how different it has been in the past. Our Jewish Learning for this topic will explore the biblical stories connected to early societies including the stories of Abraham, Sarah and their descendants.</p>	<p>March-April: Language & Egypt</p> <p>In this topic we will explore how writing evolved in Egypt and the Mediterranean basin. We will also explore the story of the Israelites leaving Egypt. Our Jewish learning will also explore the exodus story and how we tell this at Pesach (Passover). Our science will explore making paper and Egyptian techniques for moving water. We will have great fun exploring hieroglyphics and Egyptian art, as well as finding out about modern Egyptologists. We will also begin to explore the Hagadah, the central text used by Jews at Pesach.</p>
<p>April-May: Society & Citizenship</p> <p>The first topic of the summer term will look at how our society functions and the responsibilities we have as British citizens. We will explore the role of an MP, what they do and how they make decisions. We will find out about voting and parliamentary systems in the UK and Israel, as well as exploring other social structures such as democracy and dictatorships. In Jewish learning we will look at the Sanhedrin (early Rabbinical leadership) and the Beit Din (Rabbinical courts). We will also make a connection to Shavuot, the festival of law giving. We will explore Brexit and the role of the European Union. We will also find out about social artist such as Banksy.</p>	<p>June-July: <i>Pupil led topic</i></p> <p><i>This half term will be a class- chosen topic. The children will be guided and supported to include a variety of mathematical, literacy, science, arts, humanities and ICT skills within this topic.</i></p>

In addition to our normal curriculum, during this year, children will be learning about the lives of ‘interesting people’, with a particular focus on ‘Diversity and Tolerance’. We will be exploring a variety of religions, faiths, tribes and cultures, as well as helping children to develop the skill of ‘makhlohet – respectful disagreement’, through our curriculum, school trips, visitors and research projects