

Year 3 Overview for Parents 2022-2023

Introduction

This overview is to help parents to understand what the children will be learning while they are in Year 3. The first page shows the general timetable for the class and the following page gives an overview of the learning going on in each half term topic unit.

Our curriculum is built on exciting ideas: each half term we will be immersing ourselves in an idea, connecting skills in English, maths, science and computing to our theme, as well as becoming familiar with artwork, music and the lives of interesting people who have a connection to our topic. We will be exploring a variety of religions, faiths, tribes and cultures through our curriculum, school trips, visitors and research projects. Our curriculum is dynamic so during the year we may change elements in response to new opportunities.

Core Skills

Our English (reading, writing, spelling, punctuation, grammar and handwriting) and maths curriculum aims to help children develop a range of skills over the year. In English, this involves exploring various types of writing such as poetry, non-fiction and narrative. Every week we practise our handwriting and learn new spellings, which we will send home each week on Seesaw. In maths, this includes continual development of areas such as number, data, shape, space and measure. Every week we practise mental maths skills and times tables.

Year 3 Timetable

This is a summary timetable, showing the general organisation of learning. The timetable is flexible and is subject to change during the year.

	Monday	Tuesday	Wednesday	Thursday	Friday
AM	Havdallah Ivrit Maths	T'fila Ivrit English	T'filah Ivrit English	T'filah Ivrit Guided reading	Singing Assembly Maths
	English	Maths	Maths	Parasha Maths	Guided reading SPAG Spelling
PM	Jewish Learning	Guided Reading PSHE	Guided Reading English	PE	Topic/Science
	Handwriting	Computing	Handwriting	1:1 Reading SPAG	Kabbalat Shabbat

Supporting your child's learning in Year 3

- A key way to support your child's learning is to encourage them to read every day. It is important for them to have opportunities to read out loud to an adult so that they can develop good reading skills and engage in discussion about the ideas in the texts they are reading.
- Focus on making reading fun and, when possible, take them to local libraries to explore and try some online reading apps.
- Support your child's growing mathematical understanding by helping them to practise counting in 2's 3's 4's 5's and 10s. By the end of Year 3, the children will be expected to know all of their times tables up to 12 (including division facts).
- Involve them in cookery, gardening and other areas of home life in order to help them practise their developing skills in estimating, weighing and measuring.
- During the year, we will be exploring the theme of the 'Gratitude' by weaving this into our curriculum. You can further stimulate their interest and understanding by researching this theme together.

Curriculum themes for Year 3

<p>September-October: Tzedakah</p> <p>In this unit we will be exploring the importance of tzedakah – giving justly, an important Jewish value. Through our English work, we will be using persuasive language to write information leaflets for our chosen charities.</p> <p>In Jewish learning, we will be learning about the Rambam's ladder of giving and connections to giving in Judaism. Our computing in this unit will explore online safety and in science, we will be learning about forces and magnets and living things.</p> <p>Year 3 will be taking part in our exciting Heads Up Kids programme. The children will have the opportunity to create a strong baseline for emotional literacy and positive mental health. This may also continue into the Spring term.</p>	<p>November-December: Relationships & Life Cycles</p> <p>In this topic we will build on our Year 2 learning, in understanding the importance of respect within both family relationships and friendships. We will explore the biblical story of Joseph which highlights both positive and problematic aspects of relationships.</p> <p>Through our English work we will explore the idea of loving and caring relationships, looking at what we need to do to develop positive relationships, with others. As with all our work at Alma, we will be mindful of the different family structures in our school and teach the children about this through our PSHE & Wellbeing sessions.</p> <p>In science will explore the relationship between light and dark. In geography, we will be developing our understanding of farming, looking into what can be grown in a garden.</p>
<p>January-February: One Million Years in Britain</p> <p>This topic explores early humans, and the development of civilization in Britain. We will be looking at the evidence that shows us when the first humans were discovered. We will explore how our ancestors ate, farmed and lived in prehistoric Britain. We used timelines to help us understand the history behind the Stone Age, Bronze Age and Iron Age. Our maths work will explore time lines and negative numbers and we will be writing our own prehistoric newspaper articles.</p> <p>In science we will explore the scientific elements of archaeology and look at the importance of evidence. We will learn about skeletons and teeth as well as exploring dental hygiene and how different it has been in the past. In geography, we will learn about dinosaurs, looking at the difference between now and then. We will also explore fossils and the movement of continents.</p> <p>Our Jewish Learning for this topic will explore the biblical stories connected to early societies including the stories of Abraham, Sarah and their descendants.</p>	<p>March-April: Language & Egypt</p> <p>In this topic we will explore how writing evolved in Egypt and the Mediterranean basin. We will also explore the story of the Israelites leaving Egypt. Our Jewish learning will also explore the exodus story and how we tell this at Pesach (Passover).</p> <p>We will have great fun exploring hieroglyphics and Egyptian art, as well as finding out about modern Egyptologists. In science, we will explore different types of rocks and how fossils are formed. We will also begin to explore the <i>Hagaddah</i>, the central text used by Jews at Pesach.</p>
<p>April-May: Society & Citizenship</p> <p>The first topic of the summer term will look at how our society functions and the responsibilities we have as British citizens. We will explore the role of an MP, what they do and how they make decisions. We will find out about voting and parliamentary systems in the UK and Israel, as well as exploring other social structures such as democracy and dictatorships.</p> <p>We will explore Brexit and the role of the European Union and we will look at the more recent changes with having a King as the Head of the Commonwealth. We will also find out about social artist such as Banksy. In Jewish learning, we will look at the Sanhedrin (early Rabbinical leadership) and the Beit Din (Rabbinical courts). We will also make a connection to Shavuot, the festival of law giving. Our science investigation will be on the way in which water is transported within plants.</p>	<p>June-July: Child led topic</p> <p><i>This half term will be a class chosen topic.</i></p>