

Pupil premium self-evaluation 2018-2019

Summary information					
School	Alma Primary				
Academic Year	2018/19	Total PP budget	£13,200	Number of pupils eligible for FSM	6
Total number of pupils	180	Number of pupils eligible for PP	10 (5.5%)	Number of pupils eligible for PLAC	1

Attainment and Progress (the PPG cohort is a very small percentage of the overall school cohort – less than 6%. Therefore, care needs to be taken when evaluating the attainment and progress results since each child represents a very large percentage of the total)

		<i>Alma PPG Pupils</i>	<i>Alma Non PPG pupils</i>
KS1 Reading (3 pupils)	% achieving at least ARE (age related expectations)	66.6%	88.8%
KS1 Writing (3 pupils)	% achieving at least ARE	66.6%	81.4%
KS1 Maths (3 pupils)	% achieving at least ARE	66.6%	88.8%
Y1 Phonics Screen (1 pupil)	% making expected standard	100%	93.1%
End of EYFS (1 pupil)	% making GLD	100%	86.21%

Pupil premium self-evaluation 2018-2019

Barriers to future attainment <i>(for pupils eligible for PP)</i>
Academic barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>
30% of the PPG cohort has academic barriers that effect their academic potential. These include specific difficulties with literacy and numeracy as well as identified difficulties with communication and interaction.
Social, emotional, and mental health barriers <i>(including issues which require external agency support).</i>
30% of the PPG cohort has an identified SEMH need. This has the potential to be a huge barrier to future attainment and the school has in place a robust and comprehensive plan for these children which includes access to external agency support, mentoring and close home-school partnerships.
Additional barriers <i>(including issues which also require action outside school, such as low attendance rates)</i>
Attendance and punctuality
50% of the PPG cohort has low attendance (below 96%). However, only 20% of the cohort have an attendance below 94% and only 10% is below 90%. School works closely with parents to resolve these issues. Where necessary the EWO is involved on a case by case basis. School expects children to have an attendance of 96% or above and to have a similar punctuality standard.

Pupil premium self-evaluation 2018-2019

Review of expenditure 2018-2019			
Intended outcome	Total budgeted cost	Action	Impact:
All PPG children make good or accelerated progress in reading, writing and maths with a particular focus on writing in line with whole school development plan	£ 9200	<ul style="list-style-type: none"> • Purchase of Catch Up Literacy and Catch Up Numeracy programme plus associated resources and start up costs • Maths parent workshops • All PPG families given a school Ipad loaded with educational apps • Training for HLTA and other skilled LSAs to deliver speech and language support, nurture groups, and academic boosters. • Input from external professionals e.g. EP or SALT • Robust monitoring of teaching and learning led by SLT • Continuing to embed Maths Mastery into the school to ensure that maths teaching is following most up to date pedagogy. • Purchase of academic assessments to help track and monitor progress • 1:1 learning support intervention in the Spring term • Input from Southover Partnership to provide 1:1 support • Parents Maths programme delivered over 4 sessions with a maths expert to help parents support their children at home. 	<p>Reading 70% made good or above progress</p> <p>Writing 50% made good or above progress</p> <p>Maths 70% made good or above progress</p> <p>Where children have PP as their only barrier to learning they made good or better progress, particularly in Reading and Maths. However, where children have PP as a barrier to learning plus an additional barrier e.g. SEND, they make slower progress and this is reflected in their learning across the board. These children need to be the focus for targeted interventions. Writing will continue to be a focus for this cohort as the % achieving good progress is significantly lower than the non PPG cohort.</p>

Pupil premium self-evaluation 2018-2019

<p>All PPG children are able to access the same enrichment experiences as their none PPG peers e.g. excursions, residential experiences and extra-curricular activities</p>	<p>£1650</p>	<ul style="list-style-type: none"> School pays for or contributes to <ul style="list-style-type: none"> ○ afterschool clubs ○ afterschool care ○ extra-curricular activities ○ school trips including residential trips in Y4 and Y5 ○ music classes 	<p>All PPG children were able to access a wide range of enrichment activities that supported their learning and their wellbeing – no child was unable to participate because of cost or other potential barriers. This included two residential trips (Y4 and Y5) which were hugely beneficial to the children's development of life-skills and which will be repeated in future years. A Y6 residential has also been organised.</p>
---	--------------	---	---

Pupil premium self-evaluation 2018-2019

<p>PPG children are able show improved emotional resilience and wellbeing – their economic status does not determine their SEMH.</p>	<p>£2350</p>	<ul style="list-style-type: none"> • HLTA runs weekly nurture groups covering a variety of topics based on the SEAL scheme and Zones of Regulation • Starting to embed Zones of Regulation into nurture groups and into classrooms. • Continuing to develop and monitor the OPAL playground scheme • Development of assessments for SEMH interventions • Staff attended training and INSETS on growth mindset and resilience • School joining Barnet Resilient Schools group including training 3 members of staff to be Mental Health First Aiders • School continuing to develop and embed Restorative Justice • School ran the Heads Up programme in Year 5 	<p>Children have made significant progress with behavioural needs and social skills. There are fewer serious behaviour incidents within this cohort and better systems in place for managing these incidents when they do happen. Nurture groups have been very successful and parents and teachers have reported positive feedback. Zones of Regulation has started to become embedded within nurture group and will be rolled out across the school in the next academic year. The new playground allows children to challenge themselves through a variety of activities as well as providing a framework for increased social participation. Children have been able to access mental health first aiders and feedback from this service has been positive.</p> <p>Ongoing, the school will continue it's work with restorative justice as well as becoming a Barnet Resilient School. School will also be developing an evaluation tool to measure mental health and wellbeing in pupils and to ensure that support is being given to the pupils who need it.</p>
--	--------------	--	--

Pupil premium self-evaluation 2018-2019

	TOTAL COST: 13,200		
--	--------------------	--	--