

# Alma Primary Remote Learning Provision

## Jan 2021

### **What we offer each class?**

We offer every child at Alma Primary one live lesson every day and a range of activities for children to complete and share with their class teachers. In addition, we offer daily assemblies, a range of optional activities and live sessions for individual children who need greater support.

### **What is taught to children at home?**

In an environment in which each family is facing different challenges, our teachers are providing a broad curriculum, which helps children to retain and develop core skills in English, maths and science, while also offering Ivrit (modern Hebrew), Jewish learning, music, art and creative elements` from our curriculum.

We recognise the limitations and challenges facing families, so for this reason we offer a range of optional activities which give children opportunities to broaden their minds, engage with peers as well as children in other classes, receive feedback on their learning and establish clear routines at home.

During the initial 2020 lockdown we ran a number of very successful whole school learning days, which reflected our normal in-school provision. In the current (Jan 2021) lockdown we are exploring offering similar whole school days and will contact parents in advance, where these are being run.

### **How are children being taught at home?**

At least one lesson each day is live, using video sharing. For older children these are likely to be whole class while younger classes are more typically split into two or three groups.

In addition to live lessons, children are sent work to do on a daily basis. For children in Reception this is sent via email to parents who can then upload work to Tapestry, a specialist early years platform. Children in Years 1 - 6 have work assigned to them on Seesaw, a primary-age work sharing platform, which enables children to upload work for teachers to respond to. The work is differentiated to suit the differing needs of the children. For all classes, work allocated will involve video guidance where appropriate, either created by the class teacher or shared from an appropriate resource such as the Oak National Academy, or BBC Bitesize.

### **How much time should work take my child?**

At Alma Primary, children who are learning remotely are offered different amounts of work, depending on their age. Currently, following guidance from the government, children are offered the following;

- Reception around 2 hours per day;
- Years 1 & 2 around 3 hours per day;
- Years 3 to 6 around 4 hours per day.

Some tasks may take children less time to complete and at times children will be offered more work to do.

## **Alma Primary Remote Learning Provision Jan 2021**

### **How are children receiving feedback?**

Teachers and support staff at Alma are giving feedback to children via the Seesaw and Tapestry platforms, enabling staff to guide children, suggest next steps and address misconceptions. This feedback is given both through written responses and recorded verbal feedback. Children are able to respond to the feedback on the platform and use the guidance to improve their work and skills.

Children also receive feedback in live lessons using AFL techniques, the chat function on the video platform and through verbal feedback from the teacher.

When children are proud of a piece of work, it can be shared on the class blog where they receive peer feedback.

### **How are we monitoring children's engagement with their work?**

Teachers monitor children's engagement in live lessons, along with the quality of input into tasks they are asked to complete. Where teachers have concerns about low levels of engagement, they discuss this with a relevant member of the school team and will talk to parents about other steps that may be taken to engage the child with learning.

### **What support do we expect parents to give to children?**

Parents are sent a timetable of lessons and activities every week. We expect them to support their child/ren by:

- ensuring they are able to access live lessons at the right time, in a suitable environment;
- that they have all the right equipment available for their lessons;
- and, that they are completing the tasks set each day.

### **What support is offered for children who do not have digital/online access or resources at home?**

We have worked with families who have contacted the school, to find solutions to enable children to access both live lessons and digital learning. If your family are struggling please contact our school health email address, in confidence, so that we can work with you to find a solution.

### **What is available for children who needs additional support to access remote education?**

Some children with special educational needs and disabilities (SEND) may need additional help to access remote learning. During the January 2021 lockdown, we are supporting children who can't be in school. For children who cannot be in school, we are offering a range of support, including small group or individual adult remote support, individual work etc. If your child has special needs and is struggling to access learning at home, please contact our Inclusion leader, Rachel Clark, to discuss further support we may be able to offer.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Alma offers a blended approach to remote learning. If your child is self-isolating whilst the rest of their class are in school, they will be given opportunities to join in with their lessons remotely. They will also be able to use Seesaw to upload tasks for their teacher to respond to.

*Alma Primary, January 2021*