# Victory in Europe (VE) Day – Friday 8th May 2020

To celebrate the 75<sup>th</sup> anniversary of VE day, we are offering a selection of activities which you can choose to do with your families. VE day is on the bank holiday Friday so we are celebrating this as a school on Wednesday, our whole school activity day. Every family is different so we are sending this to you today so that you have an opportunity to look through and decide what will work best for you all to do on Wednesday and/or Friday if you wish. Some resources mentioned are available to download from our 'VE Day, Alma Together' Alma website blog.



#### General VE Day resources

- The official <u>VE Day 75</u> website.
- Winston Churchill's <u>speech</u> to the nation 8th May 1945.
- <u>Bletchley Park</u> website with ideas for celebrating at home.
- Royal British Legion website.

#### Live events on Friday 8th May 2020

- 11am National Two Minute Silence.
- A live VE Day 75 livestream at 11.15am
- A <u>UK-wide singalong</u> to Vera Lynn's 'We'll Meet Again' at 9pm.
- An evening of memories and music in partnership with the BBC from 8pm on BBC One.
- Toast to the Heroes of WW2 at 3pm. Stand up and raise a refreshment of your choice to 'Toast': "To those who gave so much, we thank you."

### Activities for all ages

#### Design & Technology – Cooking!

- What food and drink would you serve for a street party to mark the end of the war in Europe? Think about what food would have typically been served during that time. Create your own menu using the template on our VE Day blog.
- Make some of the wartime recipes uploaded to our VE Day blog!
- Visit this link to find out more about some wartime recipes and rationing.
- Have a street party in your home/garden. See the invitation on our VE Day blog.
- What food and drink would you serve for a street party to mark the end of isolation during the present day?

#### Music

- Compare the music of the time to modern music and identify similarities and differences between them. You could listen to 'The Lambeth Walk', 'Jitterbug' and 'Waltz'!
- Think about how the music makes you feel.
- Could you do some dancing? Find out about dancing from the period and try it out for yourself!

#### **PSHE**

• Think about why people were celebrating VE day and why we remember it today. You could express your thoughts and feelings through: poetry, music, drama and/or dance.

### EYFS (with support) & KS1

• What is VE day? Have a look through the attached PowerPoint, which you can find on our VE Day blog.

### English

- Research the children's names that were common during this period.
- Find out about telegraphs and create your own virtual telegraphs. Could you send them to family/friends/your teachers?

## History

• A 20 minute lesson all about VE Day - <u>VE Day</u>

### Science

• Design what you think would be the best 'shelter' to protect a person/family during the war.

## Art & Design

- Pattern and colour work using the colours of the Union Jack to create bunting for a street party.
- Decorate your home/garden to celebrate.
- Design your own British teacup, tea pot and/or tea towel to celebrate!
- Design a wartime medal. You can use a template, which you can find on our VE Day blog.









KS2 – Years 3- 6

• What is VE day? Have a look through the attached PowerPoint, which you can find on our VE Day blog. You can also watch this clip: <u>BBC Teach</u>

# English

- Create your own Churchill inspired famous broadcast speech.
- Create your own radio broadcasts and news reports on VE day.
- Research and read about what happened in your local area during the war, for example: finding photos of buildings that survived and why?
- Write your own diary entry as though you were actually there on 8<sup>th</sup> May 1945. Use the attached template if you wish.
- Crack the attached Morse Code sentences found on our VE Day blog and have a go at creating your own!

# History

• A 30 minute KS2 lesson all about VE Day - <u>VE Day</u>

## Science

• Investigate the materials which are best seen during a black out.

# Art & Design

- Think about being evacuated and taking a suitcase of your favourite items. What would you put in it and why? You could design your own suitcase using a cereal box.
- Design your own luggage labels for your suitcase.