



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Gymnastics equipment purchased – range of challenging resources for children to develop Gymnastics skills with their individual class teachers</li> <li>Range of Games equipment purchased to meet Games provision undertaken by Elms sports coaches</li> <li>Set up swimming programme at Oakleigh Park for Year 3 x 8 sessions during summer term</li> <li>Children participate in two Israeli Dance Festivals (KS1 and KS2) in London</li> <li>PE display boards in school hall with key vocabulary of PE and photographs recognizing success in PE</li> <li>Scheme of work to support teachers planning for Gymnastics and Dance</li> <li>Teachers given intense training for one to one support for gymnastics</li> <li>Playground developed to maximize opportunities for daily physical activity</li> </ul>	<ul style="list-style-type: none"> <li>Curriculum map to ensure breadth and balance from EYFS to Year 6 and to enable teachers to plan effectively for progression</li> <li>Develop staff subject knowledge and confidence to teach in the first instance Gymnastics and Dance</li> <li>Ensure resources for games cater for full range of abilities i.e. some differentiated equipment may be needed plus age appropriate equipment for KS1</li> <li>Increase inter school sporting events</li> <li>Introduce Year 5 sports leaders</li> <li>Increase daily activity for all pupils</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £17,500	Date Updated: May 2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 31%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:
Increase the physical activity levels for all children during the school day	<p>Ensure PE lessons have at least 50-80% of the lesson as physical activity as opposed to management and organization of the children and the resources</p> <p>Training and consultancy to support staff. BPSS subscription Ensure DPA is happening for all year groups</p> <p>Healthy Active Living Week Implement whole school initiative – weekly mile Increase physical activity in classes – BBC Supermovers, Go Noodle, Cosmic Kids, Just dance Sustain number and variety of clubs offering physical activity.</p> <p>Enhance playground environment to stimulate activity</p>	<p>£2000 External trainers to support staff.</p> <p>£1500 Subscription to Barnet Sports Partnership</p> <p>£2000 Healthy living resources</p> <p>£2100</p>	<p>Lesson observations / learning walk –</p> <p>Teacher assessment of children's engagement, motivation to learn in the classroom</p> <p>Children's feedback</p> <p>Children's feedback</p>
			<p>Sustainability and suggested next steps:</p> <p>Develop KS2 leaders to develop and lead games for KS1 and EYFS</p> <p>Explore offering free morning activities from 8am to 8:30</p> <p>Install more climbing / hanging equipment in the playground esp. for EYFS</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				34%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve the profile of PE and sport in the school community</p> <p>-Improved engagement and activity at playtime and lunchtime</p> <p>-Improve physical development for children in Reception, with specific reference to core strength, fine motor skills and levels of physical activity</p>	<p>Improve playground equipment - to develop upper body strength through hang, swing, climb, push, pull and balance activities and appropriate enabling resources.</p> <p>Develop playground activity leaders (Yr 5 to begin with) with playground rota of activities</p> <p>Access for EYFS to develop upper body strength through hang, swing, climb, push, pull and balance activities and appropriate enabling resources.</p> <p>Raise the profile of sports and PE in weekly newsletter and awards given in assemblies</p> <p>Start-up of Alma football club (parent led)</p> <p>Games days with professional coaches</p> <p>Ensure PE and sports given appropriate time and importance on the timetable</p>	<p>Additional hanging bars £2000</p> <p>Climbing frame for EYFS £1000</p> <p>Pro coaches £1000</p> <p>Additional resources £2000</p>	<p>Reduction in behaviour incidents during playtime and lunchtimes. Children's survey reflects improvement</p> <p>Playground leaders develop high level of leadership qualities and skills</p> <p>Improved PD scores for EYFS</p> <p>Improved parental engagement in physical and emotional well-being agenda</p> <p>PE included in weekly newsletter. Children given honour certificates for PE / Sports</p> <p>2 Professional coaches brought in to raise the profile of the sport</p> <p>Timetables checked</p>	Share PD aspirations with parents and carers and why this is important for their children

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved progress in Games, Gymnastics and Dance	<p>Teacher discussions /drop ins on a regular basis to ensure cross curricular links are maximized and curric. map is adhered to</p> <p>Elms / Barnet coaches lead / model lessons</p> <p>CPD for PESL to keep up to date with developments Consultant arranged</p> <p>Provide further CPD through whole school INSET and attendance at appropriate courses</p> <p>Teacher assessment of progress recorded in PE folder on shared drive</p>	<p>Equipment funding TBA -mats etc £2000</p> <p>Training and consultancy in addition to BPSI subscription</p>	<p>Aspiration of at least 80 % of children meeting ARE for Dance and Gymnastics</p> <p>Children are able to articulate how they have been challenged in Games, Gymnastics and Dance and how they can further challenge themselves</p> <p>Teacher feedback / survey in terms of their SK and confidence</p> <p>Pupil voice – sample range of children recognizing the amount of progress they have made in Gym / Dance / Games</p> <p>Nos attending courses</p>	<p>Provide further CPD through whole school INSET and attendance at appropriate courses</p> <p>Progress files kept up to date by all staff to include images and soundbites</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children to have experienced a wide range of PE and sport activities	Increase access to existing clubs in school	BPSS subscription	Increased % of children attending club / extra-curricular activities	Offer some free places to children that are not attending any sports clubs.
	Increase range of activities available through curriculum map	£400	Increased % of children choosing to access local community opportunities to be active beyond school	
	Increase number of clubs available		No. of clubs provided	
	Team Rubicon Skate boarding Workshop (June 6 <sup>th</sup> )	£500		
	Bounce beyond – trampoline workshop	£500		
	Increase sporting resources so that a wider range of games / activity can be offered	£500		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children throughout the school will have the opportunity to participate in competitive sport (inter and intra)	<p>Virtual challenges through BPSS</p> <p>Sports Day</p> <p>Introduce some intra sport opportunities with The Elms</p> <p>Sports events through Maccabi and Barnet</p>	<p>Training and consultancy as part of BPSS subscription</p> <p>Maccabi</p> <p>Barnet festival fees</p> <p>£2100 Additional staffing costs</p> <p>Kits for KS1 and KS2</p>	<p>Increased % of children taking part in at least 2 intra school competitions</p> <p>Increased % of children taking part in at least 1 inter school competition</p>	