

Pupil premium self-evaluation 2017-2018

| Summary information | | | | |
|------------------------|--------------|----------------------------------|----------|--|
| School | Alma Primary | | | |
| Academic Year | 2017/18 | Total PP budget | £10,220 | |
| Total number of pupils | 150 | Number of pupils eligible for PP | 8 (5.3%) | |

Attainment and Progress *(the PPG cohort is a very small percentage of the overall school cohort – less than 6%. Therefore, care needs to be taken when evaluating the attainment and progress results since each child represents a very large percentage of the total)*

| | | Alma PPG Pupils | Alma Non PPG pupils |
|-----------------------------|---|-----------------|---------------------|
| KS1 Reading (2 pupils) | % achieving at least ARE (age related expectations) | 50% | 93% |
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| KS1 Writing (2 pupils) | % achieving at least ARE | 50% | 96% |
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| KS1 Maths (2 pupils) | % achieving at least ARE | 0% | 89% |
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| Y1 Phonics Screen (1 pupil) | % making expected standard | 50% | 96% |
| End of EYFS (1 pupil) | % making GLD | 100% | 80% |

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Barriers to future attainment *(for pupils eligible for PP)*

Academic barriers *(issues to be addressed in school, such as poor oral language skills)*

44% of the PPG cohort has academic barriers that effect their academic potential. These include specific difficulties with literacy and numeracy as well as identified difficulties with communication and interaction. 33% of the cohort have an identified special educational need that includes some difficulties with cognition and learning.

Social, emotional, and mental health barriers *(including issues which require external agency support).*

33% of the PPG cohort has an identified SEMH need. This has the potential to be a huge barrier to future attainment and the school has in place a robust and comprehensive plan for these children which includes access to external agency support, mentoring and close home-school partnerships.

Additional barriers *(including issues which also require action outside school, such as low attendance rates)*

Attendance and punctuality

22% of the PPG cohort has low attendance and punctuality. School works closely with parents to resolve these issues. Where necessary the EWO is involved on a case by case basis. School expects children to have an attendance of 96% or above and to have a similar punctuality standard.

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| Review of expenditure 2017-2018 | | | |
|--|---------------------|--|---|
| Intended outcome | Total budgeted cost | Action | Impact: |
| All PPG children make good or accelerated progress in reading, writing and maths | £ 7270 | <ul style="list-style-type: none"> • Payment for resources and staffing to support 'Quality First Teaching' Purchase of resources to support reading comprehension • Hornets? • Maths booster groups • Input from external professionals e.g. EP or SALT • Robust monitoring of teaching and learning led by SLT • Starting to embed Maths Mastery into the school to ensure that maths teaching is following most up to date pedagogy. • Training for HLTA and other skilled LSAs to deliver speech and language support, nurture groups, and academic boosters. • Some children given an iPad to support learning at home as a trial to see if it will effect learning outcomes. • Support from SEND Consultant | <p>•5 children made expected + progress in Reading (62.5%)</p> <p>•7 children made expected + progress in Writing (87.5%)</p> <p>•7 children made expected + progress in Maths (87.5%)</p> <p>Where children from the PPG cohort do not have an additional barrier e.g. SEND, they make good progress. However, when they do have an additional barrier this has an impact on their progress and these children do less well.</p> <p>Alma will be focusing intently on this group of vulnerable of children in the next academic year to make sure that they are receiving the most appropriate provision.</p> <p>Additionally some children in the PPG cohort are achieving at Greater Depth. These children could be challenged more and the school are putting in place an action plan for more able learners that will directly benefit these children.</p> |
| All PPG children are able to access the same enrichment experiences as their none PPG peers e.g. excursions, residential experiences and extra-curricular activities | £1592 | <ul style="list-style-type: none"> • School pays for or contributes to <ul style="list-style-type: none"> ○ afterschool clubs ○ afterschool care ○ extra- curricular activities ○ school trips ○ music classes | All PPG children were able to access a wide range of enrichment activities that supported their learning and their wellbeing – no child was unable to participate because of cost or other potential barriers. This included a residential trip which was hugely beneficial to the children's development of life-skills and which will be repeated next year. |

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| PPG children are able to show improved emotional resilience and wellbeing – their economic status does not determine their SEMH. | £1650 | <ul style="list-style-type: none"> • HLTA ran weekly nurture groups covering a variety of topics based on the SEAL scheme • A new playground and outdoor play scheme was bought in (OPAL) • SEN Consultant ran regular mentoring sessions for pupils who needed • Staff attended training and INSETS on growth mindset and resilience | <p>Children have made significant progress with behavioural needs and social skills. There are fewer serious behaviour incidents within this cohort and better systems in place for managing these incidents when they do happen. Nurture groups have been very successful and parents and teachers have reported positive feedback. The new playground allows children to challenge themselves through a variety of activities as well as providing a framework for increased social participation.</p> <p>Ongoing, the school is training to become a restorative justice setting which should be embedded by the end of 2020.</p> |
| All PPG children who are eligible for FSM have improved health and wellness levels that are in line with their peers | £2397 | Free school meals | The school continues to provide nourishing, well balanced meals, cooked onsite by the school cook. The environment is calm and friendly and children are encouraged by the adults on duty to try new foods and learn about healthy portion sizes. |
| | <p>TOTAL COST: £12,909</p> <p>Total Cost w/out free school meals: £10,501</p> | | |